

Student Profile Activity

- Please read the handout on your seat
- Select the profile that best fits you as a high school student

Which student were you?

Impacting *Rigor* and *Relevance* through *Relationships*



Ginger Featherstone, Principal

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Shannon Blount, Reading Coach

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18 will earn 300k+ in 6 years. Within 3 years for a PhD. School Data shows that 10% of students will graduate with high income.

source: Committee for Economic Development July 2006

Jensen Beach High School

Home of Florida's Teacher of the Year, Conney Dahn

- Comprehensive high school located on the Treasure Coast
- Opened our doors August, 2004
- Population – 1,500 students, grades 9 through 12
- Academics include AP and Honors curriculum for core academics, seven CTE programs, Arts program, AFJROTC, and an ESE program
- Girls' State Basketball champions (2007) and Boys' State Soccer champions (2006)
- But here are a couple of our true successes, in their own words...

I am going to
I am going to
My Art and I
College and I
Palmer Post
Institute in
Bellevue, WA
Arvillan, WA
no industry
I will be
Art category.
successful and I
succeed, as
am glad that my
I did not
Teacher, the
believe in
staff, &
myself
administrators
cared about
ME.

I live with a family
My name is Asstina
I have made some
travels in my life
and I can't say I
have had any bad
experiences but
I have had some
the consequences
and experiences I
am not sure if I
am part of the
family life that
is easy.

Vision for 9th Grade

All 9th graders will “academically” graduate to the 10th grade while succeeding in their core content area courses.

Two Critical Issues

- Catch them before they fail, intervene early
- Middle School Transition

**What does the research
say about developing
relationships?**



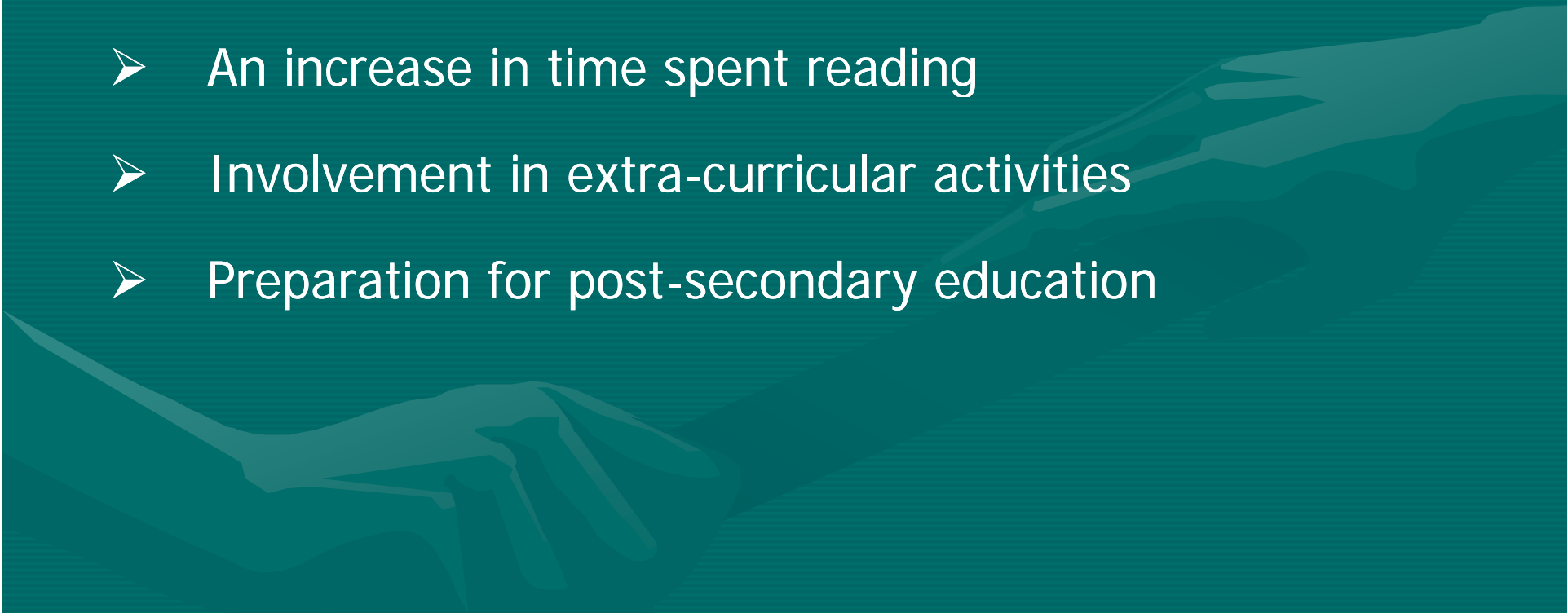
Why are Relationships Important?

- Students need to feel connected
- Trust has to be built and it begins with us
- We need to intervene when the “light” does not turn on
- We are the change agents

Mentoring Model Goals

- To select volunteer mentors
- To plan and set goals
- To create relationships
- To engage parents
- To assist in curriculum decisions
- To promote *Rigor and Relevance*
- To encourage and model character
- To provide academic interventions
- To nurture a relationship through the senior year

Desired Outcomes

- An increase in learning gains
 - An increase in GPA
 - An increase in time spent reading
 - Involvement in extra-curricular activities
 - Preparation for post-secondary education
- 
- A faint, semi-transparent image of two hands shaking is visible in the background, positioned behind the list of outcomes. The hands are rendered in a light teal color, matching the slide's theme.

Mentoring Activities

- Meet with student monthly
- Review and discuss grades and standardized test scores
- Discuss progress with other teachers
- Keep parents informed
- Consider "goodie bags" for holidays, birthdays, and before standardized tests
- Let them know "*you are there*"

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Monthly Objectives (examples)

Due Date	Action Step (s)
December	<ul style="list-style-type: none">• Meet with student• Review Performance Matters Data: focus on areas for improvement and celebrate strengths• Discuss importance of performing well on FCAT....Potential Off Block as Junior/Senior• Help to identify the "Why?" and what they would like to accomplish after high school
January 1 st week	<ul style="list-style-type: none">• Meet with student to complete a progress check• Inform them of upcoming FCAT tutoring opportunities• Contact parents to share our interest in their son/daughter being successful.
January 3 rd week	<ul style="list-style-type: none">• Progress Check• Check to see that they are attending tutoring opportunities• Go over Performance Matters data and benchmark tests .

Mentoring Goal Sheet: completed every year

Name:	Date:
Goals for the 2007-2008 SY:	
My plans after high school are to:	
Colleges I am interested in attending:	
What do I like to do outside of school:	

Mentor Contact Log (example)

2007-08	Student Name: 9th Grade Mentor Contact Log
Date	Topics/Discussions/Comments

The background is a solid teal color. In the lower half, there is a faint, semi-transparent illustration of two hands shaking, symbolizing an agreement or partnership. The hands are rendered in a lighter shade of teal, creating a subtle watermark effect.

How did it work?

End of the Year - Checklist for Mentors

<i>Student Last Name</i>	<i>First Name</i>	<i>Current GPA</i>	<i>Absences</i>	<i>Referrals</i>	<i>FCAT 2005</i>	<i>Level</i>	<i>FCAT 2006</i>	<i>Level</i>
Student A		2.625	2		263	1	294	2
Student B		1.375	29		260	1	264	1
Student C		2.68	9		267	1	305	2
Student D		2.875	7		264	1	291	2
Student E		2.875	1		263	1	307	2
Student F		2.812	1		266	1	243	1
Student G		3.375	10		266	1	264	1
Student H		1.8125	7		261	1	273	1
Student I		3.3125	1		262	1	336	3
Student J		1.875	14		261	1	275	1

What the numbers say for 2005-06....

Number of 9 th Grade Students	88
Learning Gains	54%
% of students that increased their GPA	80%
GPA Average of Students (↑)	1.35 to 1.59

Freshmen Class 2006-07 Data

Mentored Students	148
% of students demonstrating learning gains	80%
% of students that increased their GPA	38%
GPA average of students	2.54

Data 06-07 Continued

Sophomores promoted to 11 th grade for 07-08	$47/48 = 98\%$
Freshmen promoted to 10 th grade for 07-08	$142/148 = 96\%$
Sophomores with a GPA above 2.0	$30/41 = 73\%$ (7/11 have a 1.9 or)
Freshmen with a GPA above 2.0	$113/148 = 76\% \uparrow$ (9/35 have 1.9 or)



My Mentees

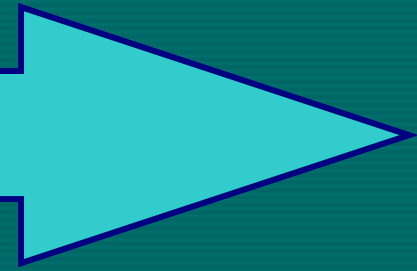
Group	Avg. GPA	% above 2.0	FCAT Gains	Avg. # of Referrals
10 th Graders	2.66	9/11= 82%	89 % passed Math 33% passed Reading	1 (one had 5)
9 th Graders	2.4	100%	No Significant Gains.....	5 (one had 13)

Excel Database for 06-07

- Name
- Grade
- Promotion
- Gender
- Ethnicity
- ESE
- ELL
- W/D Code
- FCAT 06 (Read/Math)
- FCAT 07 (Read/Math)
- GPA: 1st , 2nd , 3rd , 4th
- Credits Earned
- # of Referrals
- GPA 05-06
- GPA 06-07
- Cumulative GPA



BRIDGING THE GAP



Projects Accomplished

- Gertrude Walden Book Drive
- Teen Trendsetters
- Homework Club
- Tutoring
- FCAT Extravaganza
- Summer Transition Academy

Projects for 07-08

- Field Trip Day
- 8th Grade Newsletter
- Pep Rally at Middle School
- Coffee Meetings at the Elementary/Middle School with the Parents/ HS Principal

“Success”

by Ralph Waldo Emerson

To laugh often and much

To win the respect of intelligent people and the affection of children

To earn the appreciation of honest critics and endure the betrayal of false friends

To appreciate beauty

To find the best in others

To leave the world a bit better, whether by a healthy child, a garden patch, or a redeemed social condition

To know even one life has breathed easier because you have lived

This is to have succeeded.

Begin with the End in Mind

Jensen Beach High School
Class of 2007 Graduation Ceremony

Thank you for sharing your time with us!

- Presentation available at:
<http://jbhs.sbmc.org>

